spring2014facultysurvey

Last Modified: 10/31/2014

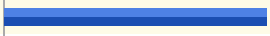
1. College or Area of Study

#	Answer	Bar	Response	%
1	College of Arts and Sciences		37	36%
2	College of Business and Public Administration		7	7%
3	College of Education and Human Development		15	15%
4	School of Aerospace Sciences		1	1%
5	College of Engineering and Mines		5	5%
6	School of Geology & Geological Engineering		1	1%
7	School of Law		2	2%
8	School of Medicine and Health Sciences		12	12%
9	College of Nursing and Professional Disciplines		16	16%
10	Office of Extended Learning (previously Continuing Education)		1	1%
11	Undecided		0	0%
12	Other		5	5%
	Total		102	

Other

Statistic	Value
Min Value	1
Max Value	12
Mean	4.46
Variance	13.16
Standard Deviation	3.63
Total Responses	102

2. What course/organization sites are you using? (Check all that apply)

#	Answer	Bar	Response	%
1	Traditional (on-campus)		74	71%
2	Blended (combination of alternating classroom and online activities)		15	14%
3	Hybrid (online & on-campus students)		9	9%
4	Online & Distance Education (credit - semester based & open enrollment)		33	32%
5	Non-credit or certificate courses		6	6%
6	Committees, groups and organizations		29	28%
7	MyAdvisor		7	7%
8	Other (please specify)		2	2%

Other (please specify)
Group for curriculum committee

Statistic	Value
Min Value	1
Max Value	8
Total Responses	104

3. Please indicate your satisfaction with the support resources.

#	Question	Satisfied	Not Satisfied	Did Not Use	Total Responses	Mean
1	Email (UND.techsupport@UND.edu)	82	2	19	103	1.39
2	UND Tech Support (777-6305)	85	1	18	104	1.36
3	LiveHelp Chat	41	0	62	103	2.20
4	techsupport.UND.edu (web page & knowledgebase)	38	5	60	103	2.21
5	Blackboard Faculty Resource Site	62	9	32	103	1.71
6	Adobe Connect Pre-flight Checks (online courses only)	11	0	91	102	2.78
7	Service Desk (Memorial Union 3rd floor)	15	3	86	104	2.68
8	One-on-one consultation with CILT staff	64	1	38	103	1.75
9	Online tutorials/user manual (YouTube, Atomic Learning, etc.)	37	6	59	102	2.22
10	Workshops	34	1	69	104	2.34
11	Teaching with Technology Tips - email	60	1	43	104	1.84
12	CILT Connection Newsletter	55	0	48	103	1.93
13	Tech Trends Forums	23	1	79	103	2.54
14	Peer/Department Support	54	4	46	104	1.92
15	Learned on my own or did not need help	60	8	29	97	1.68
16	NDUS Help Desk (777-6305, press 1)	58	3	42	103	1.84

Statistic	Email (UND.techsupport@UND.edu)	UND Tech Support (777-6305)	LiveHelp Chat	techsupport.UND.edu (web page & knowledgebase)	Blackboard Faculty Resource Site	Adobe Connect Pre-flight Checks (online courses only)	Service Desk (Memorial Union 3rd floor)	One-on-one consultation with CILT staff	Online tutorials/user manual (YouTube, Atomic Learning, etc.)	Workshops	Teaching with Technology Tips - email	CILT Connection Newsletter	Tech Trends Forums	Peer/Department Support	Learned on my own or did not need help	NDUS Help Desk (777-6305, press 1)
Min Value	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Max Value	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mean	1.39	1.36	2.20	2.21	1.71	2.78	2.68	1.75	2.22	2.34	1.84	1.93	2.54	1.92	1.68	1.84
Variance	0.61	0.58	0.97	0.91	0.84	0.39	0.51	0.94	0.90	0.89	0.97	1.01	0.70	0.96	0.82	0.96
Standard Deviation	0.78	0.76	0.98	0.96	0.91	0.62	0.71	0.97	0.95	0.94	0.99	1.00	0.84	0.98	0.91	0.98
Total Responses	103	104	103	103	103	102	104	103	102	104	104	103	103	104	97	103

4. Please comment on your experience.

Default - Email (UND.techsupport@UND.edu)
Comments (optional)
Have only contacted the CNPD Tech Support office, and have been very satisfied with their assistance.
First two times I emailed for help, my request didn't get answered.
search functions stoppped working then started up again; date stamps are weirdly erratic; just a bad, clunky e-mail system
Wonderful support!
Default - UND Tech Support (777-6305)
Comments (optional)
helpful routinely!
The people are nice, and generally knowledgeable, but the system has a lot of problems that they have to try and fix for you.
Very speedy and helpful!
Great job!
Wonderful support!
Michele Eifert is very helpful!
VERY helpful and timely
Default - LiveHelp Chat
Comments (optional)
Very speedy and helpful!
Wonderful support!
Default - techsupport.UND.edu (web page & knowledgebase)
Comments (optional)
very hard to get help with web development
Tough to find what you need.
Default - Blackboard Faculty Resource Site
Comments (optional)
Tough to find what you need. There is almost too much stuff there.
Bewildering
This one frustrates me. It is not a reflection on your efforts; I am just very visual/hands-on so reading it and understanding what to do is not a strength.
Blackboard is glitchy
Confusing change of format
Love Bb.
Default - Adobe Connect Pre-flight Checks (online courses only)
Comments (optional)
-
Default - Service Desk (Memorial Union 3rd floor)
Comments (optional)
-
Default - One-on-one consultation with CILT staff
Comments (optional)
community relations principles followed very well!
On a number of occasions Jane Sims has assisted me in preparing/uploading exams into my Blackboard site. The uploading process is a bit complicated, which makes me even more appreciative of her help!
Jane Sims was exceptionally helpful and patient!
Jane Sims is AWESOME!
The CILT staff has been excellent every time I have needed their assistance.
Sharley is very nice but sooo busy; it is not fair to her to criticize her. She is just stretched too far.
Fantastic! CILT is awesome
Via email
Could have used a written lesson page. I have to see things to really learn them.
CILT staff is great!
Always willing and very helpful!
superb assistance!
Default - Online tutorials/user manual (YouTube, Atomic Learning, etc.)
Comments (optional)
These are hit-or-miss but usually okay.
This is also not a strength of mine
couldn't get into Atomic Learning to use it!
Default - Workshops
Comments (optional)
Wonderful TWT workshop
Thank you for coming to the CNPD for IPad things Jane!
Default - Teaching with Technology Tips - email
Comments (optional)
Loved it and use information regularly!
not really useful because I need the answer before the topic is discussed
I enjoy getting these
Default - CILT Connection Newsletter
Comments (optional)
-
Default - Tech Trends Forums
Comments (optional)
appreciated and sorry is conflict with this among leaders...
Default - Peer/Department Support
Comments (optional)
Jake and Zach are great IT resources here!
People are busy. Not sure who has had exposure to funding agencies that I am currently trying to write grants for.
Default - Learned on my own or did not need help
Comments (optional)
I first tried to learn things on my own, but if that failed, I contacted Tech Support.
Mostly learned on my own.

Couldn't figure out what I was trying to do on my own.
Sometimes!
Default - NDUS Help Desk (777-6305, press 1)
Comments (optional)
I feel like this is just a transfer center. You call in and they transfer you to someone else.
Wonderful support!

Statistic	Email (UND.techsupport@UND.edu)	UND Tech Support (777-6305)	LiveHelp Chat	techsupport.UND.edu (web page & knowledgebase)	Blackboard Faculty Resource Site	Adobe Connect Pre-flight Checks (online courses only)	Service Desk (Memorial Union 3rd floor)	One-on-one consultation with CILT staff	Online tutorials/user manual (YouTube, Atomic Learning, etc.)	Workshops	Teaching with Technology Tips - email	CILT Connection Newsletter	Tech Trends Forums	Peer/Department Support	Learned on my own or did not need help	NDUS Help Desk (777-6305, press 1)
Min Value	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Max Value	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Responses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

5. What other support resources would you find helpful to receive? (example - newsletters, workshops, webinars)

Text Response
1:1 instructional design sessions
updates given. Would encourage a discussion board for tech users to share uses, new findings and not wait until a session is held so can discuss with others regularly.
The individuals in CILT have always been friendly and helpful--very much appreciated!
Short webinars with simple "how too's" step by step
My assistant does most of the technical work for our course. I have found help to be fine when I've needed it. Kristi Swartz and Jane Sims have always been wonderful to work with.
na
Many workshops seem to happen when I am not able to attend - I wish there were some way to access the content after the workshop.
I have no suggestions. The support resources provided are excellent.
You never could get Blackboard working for me and you kicked me out of the grading system before I could enter my grades!
Love the inline grading feature! It has saved hours of time with saving and sending back to students. Very grateful. Also, I really appreciated Kristi's help in making the inline grading feature bigger by minimizing things on the site. She was so very kind and helpful. Thank-you so much.
Having less of the same/similar items on blackboard. Make it easier to use and send out messages.
I think what we have available currently is sufficient.
I need some help on the more advanced functionality of the email system (forming a group and sending group emails).
I always find workshops that provide examples of how specific tools can be used in courses to be 'capacity building.'
Sore sort of comprehensive on-line guide to Bb would be helpful for everyone; instead we have to navigate a maze of tutorials, videos, newsletters and so forth.
U2 courses re Blackboard
U2 Sessions
Keep up with the workshops and newsletters. Do you have webinars?
Updates on changes to anticipate when Bb or other systems are upgraded?

Statistic	Value
Total Responses	20

6. How did you learn about services offered by the Center for Instructional & Learning Technologies (CILT)? (Check all that apply)

#	Answer	Bar	Response	%
1	Flyers		32	32%
2	Email		78	77%
3	Website		41	41%
4	Department visit or event		16	16%
5	CILT Connection Newsletter		38	38%
6	Social Media (Facebook, Twitter)		1	1%
7	Colleagues		45	45%
8	U-Letter		29	29%
9	UND Calendar		6	6%
10	Other (please specify)		7	7%

Other (please specify)
called if I needed help
I have worked with CILT for many years.
Need for help
IT personnel
All of the above
Staff members referal
past experience

Statistic	Value
Min Value	1
Max Value	10
Total Responses	101

7. How often do you log in to Blackboard?

#	Answer	Bar	Response	%
1	More than once a day		57	55%
2	Once a day		13	13%
3	A few times a week		22	21%
4	Once a week		0	0%
5	Less than once a week		11	11%
	Total		103	

Statistic	Value
Min Value	1
Max Value	5
Mean	1.98
Variance	1.74
Standard Deviation	1.32
Total Responses	103

8. Please indicate your agreement with the statements.

#	Question	Agree	Disagree	Total Responses	Mean
1	Help me prepare for class	73	21	94	1.22
2	Help me to work more efficiently	80	16	96	1.17
3	Provide a place to post course materials, resources and student assignments.	93	5	98	1.05
4	Allow me to keep track of my students grades	77	19	96	1.20
5	Provide a location to access students submitted work and assignments and provide feedback	78	16	94	1.17
6	Communicate with students	88	10	98	1.10
7	Help me to track my students overall performance	77	19	96	1.20

Statistic	Help me prepare for class	Help me to work more efficiently	Provide a place to post course materials, resources and student assignments.	Allow me to keep track of my students grades	Provide a location to access students submitted work and assignments and provide feedback	Communicate with students	Help me to track my students overall performance
Min Value	1	1	1	1	1	1	1
Max Value	2	2	2	2	2	2	2
Mean	1.22	1.17	1.05	1.20	1.17	1.10	1.20
Variance	0.18	0.14	0.05	0.16	0.14	0.09	0.16
Standard Deviation	0.42	0.37	0.22	0.40	0.38	0.30	0.40
Total Responses	94	96	98	96	94	98	96

9. Please comment

Default - Help me prepare for class
Comments (optional)
I don't use Blackboard
My tegrity recordings all got deleted, and I had to redo some of them from scratch. At some point, all the errors start to feel personal.
How to structure courses is opaque. I have no clear idea of what students will actually see. I don't see how to structure the course in Blackboard so that it fits with what we do in class, so I haven't used Blackboard much.
It never functioned correctly for me!
n/a
Default - Help me to work more efficiently
Comments (optional)
(Perhaps)
Having to redo things is neither efficient nor effective, and again, starts to feel personal at some point.
It's another layer that imposes its structure on my course, rather than the other way around.
It does not impact efficiency.
Ability to provide all class materials on a single site is very helpful for large intro. classes.
n/a
It often takes longer to do things on Blackboard (such as entering grades, and grading online work)
This is the first time I've used it, so I feel like I still have a lot to learn. However, what I did use helped me with the course I taught.
Default - Provide a place to post course materials, resources and student assignments.
Comments (optional)
I have found an alternative for the future that will use the text books website.
I made some use of BB for this, but I found it awkward to use even for this.
Ditto
This is a great place to post resources, except when students cannot access the materials due to technical issues
paperless class
Default - Allow me to keep track of my students grades
Comments (optional)
Need a simple step -by-step tutorial on setting up the grade book
Excel is better.
Student access to grade info all the time seems to exacerbate grade-grubbing.
In order to make distance students watch the lectures, I have quizzes and assignments that are only discussed in class and are not posted on BB as assignments.
n/a
Did not use
I use Excel on my own computer
still not very efficient - students can't interpret things well
Default - Provide a location to access students submitted work and assignments and provide feedback
Comments (optional)
no hard copies of work is accepted! Everything is through BB!
I use email because I can trust it, and if I do not get student work, there is at least a record in their sent box. But again, this not efficient or effective.
I cannot grade online in a paperless environment due to visual difficulties.
Did not use.
Not the most handy means, as I still prefer paper.
n/a
Did not use
I used to have students submit work (for several years) online but they complained SO MUCH and had so many problems that I gave up this semester and reverted to paper submissions only
I didn't use this part of Blackboard, but would like to learn more about it if I teach a course in the future.
Default - Communicate with students
Comments (optional)
I have students who are still not getting the emails I send tot he whole class.
Assuming student emails are current.
n/a
when it works, it's great -- I especially like the announcements and the email feature

Available, but I rarely use.
email is more efficient

Default - Help me to track my students overall performance
Comments (optional)
I feel like I can't trust it.
Grading program in Blackboard is not flexible enough. I use Excel.
n/a
Did not use
It is much easier to look at student performance by accessing and manipulating a local excel file on my hard drive than to manipulate the gradebook
only applies to those who do the online assignments (major assignments are traditional paper submissions)

Statistic	Help me prepare for class	Help me to work more efficiently	Provide a place to post course materials, resources and student assignments.	Allow me to keep track of my students grades	Provide a location to access students submitted work and assignments and provide feedback	Communicate with students	Help me to track my students overall performance
Min Value	-	-	-	-	-	-	-
Max Value	-	-	-	-	-	-	-
Total Responses	-	-	-	-	-	-	-

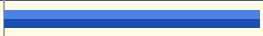
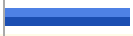
10. What mobile devices do you have? (check all that apply)

#	Answer	Bar	Response	%
1	Tablets (ex: iPad, Android, Microsoft Surface)		57	55%
2	Smart Phones (ex: iPhone, Android)		62	60%
3	e-Reader (ex: Kindle, nook)		30	29%
4	Other mobile devices		9	9%
5	Do not have a mobile device		18	17%

Other mobile devices
smart pen
laptop
iPod
cell phone
lTouch
Samsung MP3 Player (Like a smart phone without the phone)
Cell Phone
laptop

Statistic	Value
Min Value	1
Max Value	5
Total Responses	104

11. If you have a mobile device, do you use it for teaching? (Check all that apply)

#	Answer	Bar	Response	%
1	Communication (email/text/voice)		53	69%
2	Classroom (presenting content; mobile device as a clicker)		10	13%
3	Professional (interacting with colleagues or peers on scholarly work)		28	36%
4	Reading (resources, ebooks, websites)		40	52%
5	Teaching (creating lessons/content, grading assignments)		20	26%
6	Personal use only		26	34%
7	Other		1	1%

Other
Clinical site

Statistic	Value
Min Value	1
Max Value	7
Total Responses	77

12. What would you like to use your mobile device for in the future?

Text Response
Emails, Communications
tracking of advising forms, BB easier to access, faculty groups interacting so are role models to students Turning technologies access for students in their presentations without cost! Qualtrics added for assessment of courses with building of the site based on responses.
I would love to have Blackboard on my Surface
Maybe as a clicker? My laptop works better for working in Blackboard.
I want to show video from my iphone
I don't use my mobile device, but I encourage students to use them in the classroom as appropriate.
Being able to connect with the class from it for last minute information. It is really hard to use the app when it continuously shuts down and isn't the same as the online website.
I would like to use iPad in classroom but don't know how to go about doing that.
Not so much. I like a large screen
There is no need to use mobile devices in the classroom. I do have a desire to learn about clickers, though.
How can I connect my iPad to the multimedia facilities in a classroom. I am pretty techno-illiterate, but there are several sites - NASA, etc. - that have useful tools that I could use. I am certain I underutilize my iPad's capabilities.
n/a
It would be nice to be able to access blackboard when no wireless internet is available, but I really do not want to have to use my personal devices to do work; I have a need for some down time and personal space. I never do want to be available to my students 24-7. I need to sleep and eat without being hassled.
yes
Maybe
Mostly communication with students and for e-mailing links and attachments of written content or images relevant to lessons in Spanish.
I would like to have a mobile device so I could do all those things.
Tablet or e-reader
I'd like to use it creating lessons.
yes

Statistic	Value
Total Responses	20

13. How would you prefer to receive notifications regarding system scheduled maintenance and other technology updates? (Number one as your most preferred)

#	Answer	1	2	3	4	5	6	7	8	Total Responses
1	Email	85	5	2	0	1	0	0	3	96
2	Text Message	3	9	7	3	7	5	9	16	59
3	Phone	3	11	8	9	4	8	9	7	59
4	Blackboard Main Page	8	18	7	7	6	7	7	3	63
5	Social Media (Facebook, Twitter)	0	1	3	8	6	13	11	8	50
6	Subscribe to RSS Feed	3	3	5	8	12	8	7	9	55
7	UND Tech Support Main page (techsupport.und.edu)	0	7	19	8	15	2	4	2	57
8	Other (please specify)	0	2	1	1	1	0	0	6	11
	Total	102	56	52	44	52	43	47	54	-

Other (please specify)
no other choice but to select the number 2
Alternate telephone number
Having to prioritize these via preference is almost deceitful. I prefer email, period.
??

Statistic	Email	Text Message	Phone	Blackboard Main Page	Social Media (Facebook, Twitter)	Subscribe to RSS Feed	UND Tech Support Main page (techsupport.und.edu)	Other (please specify)
Min Value	1	1	1	1	2	1	2	2
Max Value	8	8	8	8	8	8	8	8
Mean	1.35	5.25	4.61	3.78	5.84	5.18	4.11	5.82
Variance	1.73	5.88	4.93	4.72	2.50	4.04	2.45	6.96
Standard Deviation	1.31	2.43	2.22	2.17	1.58	2.01	1.57	2.64
Total Responses	96	59	59	63	50	55	57	11

14. Please list any emerging technologies that you might be interested in using.

Text Response
N/A
Clickers
Wearable technology (fit bit, jawbone, etc)
polleverywhere.com
Right now I am trying to merge everything I have used piecemeal into one coherent whole. There is one item I am interested: wiki.
n/a
Blackboard as an LMS is not very nimble in allowing the integration of outside materials/resources/media. Also the grade book is not very easy to use or user friendly.
Not sure what else is emerging right now, but I'm excited about teaching in Merrifield 312 and learning AppleTV options and Mac/iOS platform better.
I have been interested in clickers/prs for years, but considering the problems students have with technology (and the incessant whining), I am very afraid of using them.
I'm trying to get more into clickers. While this next item is not a technology but more of a method I hope the "Turning the Classroom Upside Down" type of teaching has some future workshops as I missed the last one that was done.
Online proctoring - as soon as convenient, please.
Mobile devices (smart phone, iPad, e-reader, etc.). Does the university ever provide these to faculty?

Statistic	Value
Total Responses	12

15. Please comment on your experience using technology at UND this semester. 1. What works well? 2. What needs improvement? 3. What would you like to use in the future?

Text Response
Blackboard Nothing Collaborate
All worked well.
Staff are professional, courteous, expert. All support provided to me has been excellent, cannot think of what needs to improve. I just need to become proficient so I do not need assistance as much.
Blackboard is a terrible tool. It is more of a hindrance than a help. It regularly erases information, crashes while I am grading, and fails to display feedback for students. Please explore other options for UND. Is there a way we could use the platform Aerospace developed?
1. All has worked acceptably or have received assistance as needed. 2. BB Collaborate can be tweeked so to avoid initiation issues at beginning of classes 3. Continued teamwork so is not the threat felt when agreeing to participate in sessions.
I had a hard time with a DVD player in one of my rooms this semester and sometimes with the internet connection. Not always able to get CC on DVDs and online films when I was pretty sure I should be able to, so that was a challenge.
Tech support has been great with good follow-up.
everything is good, no problems
I have been satisfied and appreciate your work.
1. e-mail works well 2/3. wish I had an HDTV in OKH 101
This morning 2 students said they had a difficult time getting into blackboard while in class. This is a consistent problem. Also heard the complaint that blackboard is slow to respond.
Pretty terrible. I go out of my way to try and not rely on technology here, but I post my tegrity recording on Blackboard, and they all ended up deleted about 2/3 of the way through the semester. All my old class recording were also deleted, so it wasn't even like I could go back and use those. Every semester it seems like I have some issue with Blackboard, and I am always assured by the staff that no one else is having these issues. So it really is starting to feel personal. Have I done something wrong that makes me be the only one have these issues...every semester? But I talk to other people around campus and they have problems too. Aerospace and Computer Science both use other things than Blackboard. What do they know that we don't?
Greater prevalence of SMART rooms would be nice.
Blackboard is great, but getting data out of tests/quizzes for specific individuals is time consuming and difficult. Qualtrics should be able to display all the acquired information without having to export. I can see individual answers, but the process for viewing the entire survey is a bit much.
Tegrity has been working well. Groups set up for a design project with both on-campus and distance students worked well.
Plesae switch to something besides Blackboard.
Blackboard is horrible, especially for partial term instructors, as your system kicks people out on a regular basis.
Inline grading works great.
iPad in class, Blackboard worked pretty well Blackboard Collaborate - if you say you are going to send out information to people attending the meeting then please do so. Several times now I have attended sessions with the instructor saying they would send out information and they don't. Frustrating.
I like the fact that I am able to import/duplicate courses from one semester to another; I am confident they are archived and available should I need them in the future.
I don't use the gradebook in Blackboard because it is too inflexible.
I teach distance engineering students with the help of Power Point Slides. I insert blank slides to write for solving problems. Also I like to write on the already made slides to make and emphasize certain points. I find that the pens do not work that good as I wish them to. There is parallax, that means the position of the dot of the pen and writing by the pen are not at the same place. It makes writing not that smooth. Many times when I am writing the drop boxes pop up on the screen which is irritating. I have been told Power Point is not meant for writing. If I use Mimeo then I have to switch back and forth between Power Point slides and the Mimeo. The writing experience is not very pleasant and it hurts the teaching process in comparison to the OLD BLACKBOARD chalk and pen type of writing. I assume there should be better PC screens available to mitigate the problem.
Phone call when I needed tech support. Live chat has worked for me as well although I did not use for this.
Well: overall, everything works well for the level I am using the technology. I hear from colleagues that Blackboard "never works right." I have not experienced any problems with Blackboard this year. In terms of the future, I will refer to my above comments.
Blackboard is an effective means of communication between the student and instructor.
Blackboard is a great concept, but is out of date. I have physical difficulties with mouse work and Blackboard relies extensively on forms and methods that can only be done with the mouse. Drop and drag, etc, could also make it easier to use. A grade book in the app would be nice. A functional Dropbox system.
Blackboard is very useful. The student computer labs are too; I take classes to the ones in Math and Chemistry). It would be really useful if a projector in a classroom could split a screen and show both the Elmo material and a power point simultaneously.
I wish Bb had a way of correctly entering extra credit in Grade Center. Presently I enter an extra credit assignment as 0 points, but Bb forces it to have the point total of the assignment. So students that do not do the XC work thik that their grade % is lower than it really is becauswe Bb forces those points into the denominator of possible course points. They get REALLY confused and anxious as a result.
haven't really used it enough to make a comment.
We had problems with students submitting assignments but then the assignment did not appear if my Blackboard cite
Had a few frustrations with Campus pack which I have never had before. Previously, the Campus pack worked great and without a hitch. However, CILT was hugely prompt and helpful in getting my class back online.
Bb was usually more-or-less operational, so that was a welcome improvement. The audio feedback functions built into Bb Gradebook are welcome, but extremely clunky to use -- it's almost as if someone was trying to see how many "clicks" could possibly be required. Jame Sims was very helpful. So, thanks Jane!
1. Very thankful to have attended TwT in May 2013, and to have the opportunity to work in Merrifield 312. 2. I need more time to be able to think creatively about how to integrate technology into my courses. 3. Not sure at this time...
Having students do paper assignments as groups in class has worked for me this semester. Previously, I had students submit essays and assignments via blackboard, but there were so many technical problems that students got frustrated and stopped paying attention to the content. The result was they did not learn and they blamed all computer problems on me. I can't have something like that distract them from learning anymore, so I switched back (this semester) to paper submissions. There has been a change in student abilities over time, and the current students cannot use technology properly. They need an orientation before their first semester on how to use technology and trouble shoot (problem solve) when things don't go as easily as they might wish.

I like the new Blackboard grading format. I would like to not go to the next lesson when I click on Submit! Often a different responder's lesson.

I simply need access to more smart classrooms. That said, UND's attitude to technology is largely to play "catch up" rather than engage qualified faculty in conversations about innovation. I was gobsmacked this semester when A&S decided to put a "new" smart room in Merrifield an NO ONE from the Digital Working Group (including a member of the group from the Department that "received" the room, Languages) was included in the design conversation. When this project was touted to my department (emphasizing, for example, that "you could use this technology to bring in speakers!") I asked, "How is this different from any other smart room, or even from what I can do from my laptop for MUCH cheaper?" This was met with silence.

1. What works well is having resources to either show examples revelent to our area such as imagey of use to the student rather than standard images from text book archives. 2. I would like to get some help with improving my test questions. If there is a way to assist in creating good questions both true/false, fill in the blank, and short answer so that I could do a better job of evaluating "what the student knows". This might be difficult as a person needs to have read the text in order to figure out what the material is in order to write a good question. Also, I need to improve interaction with other departments who have specialties in areas that I briefly touch on during portions of my class lecture. 3. More current/new technology in the classroom so students get practical hands on experiance with what they will use when then get out into the job environment. This unfortunately is not a CILT issue but one of department funding and student fees trying to measure a cost/benefit ratio.

Blackboard is essential. The format of the large enrollment course I teach would not be possible without it. Some functions are cumbersome and slow. It would be nice to have batch functions for some tasks. I teach in the SCALE-UP room. The small group active learning we do there depends heavily on the technology - especially the laptops. Student groups access and submit assignments through Blackboard every session. This has worked very smoothly. I ran into problems with security issues related to use of some Java-based web applications. This required me to spot check SCALE-UP laptops in advance to determine feasibility of doing some activities. I have had to stop using some web applications because of inconsistent access. SCALE-UP monitors are also very useful, allowing a real time assessment of group progress during class. This functionality has been somewhat limited by balky connectivity. Every class period it has been necessary for me to visit probably about a third of the tables in order to establish connectivity. This seems to be mainly an HDMI/communication problem. A significant number of students solve monitor problems by disconnecting the HDMI cable. It is not clear why display set-up problems never seem to go away. Possibly different classes change display settings or use HDMI connections for different purposes. There are two or three tables that have consistent connectivity problems. CILT has fixed some but not all of these problems.

Overall I find that things work very well. I suspect I do not use everything available to me and I could use more. This is a time issue. I understand there are workshops etc available, but not always easy to attend.

I have found that when I am an organization leader in Blackboard I am unable to create a Campus Pack Wiki, which is something that I need to do often and am not sure if there is a way around this.

Blackboard complaints: I don't like the way a new announcement goes to the bottom of the announcements, and it is slow to have it move up to the top manually. I don't like that to delete announcements, it has to be done individually, and it is a slow process. I could do a limited time, but not always sure how long I want it to be posted. I don't like that I cannot print off one column of scores from all students from Grade-book/ Grade Center. I don't like that when recording the last score in a column, it jumps up to the top of the next column in Grade-Center.

Outstanding and efficient service. Having staff support by Ms. Sharley Kurtz has been most assuring

Everything I used worked well.

I use Blackboard as a way to conveniently share my class notes and solved problems with students. I also use it as a way to share any revisions to schedule and/or assignments. For these tasks, it works well. I do record grades in Blackboard and that is good for giving students prompt feedback. But, I also keep my own spreadsheet for recording and calculating grades.

Everything worked well. I didn't run into any glitches. The only problem I ran into was that students sitting on one side of the room had difficulty seeing the whole screen during presentations/lectures because the monitor/podium was directly in their way (Education Bldg, Rm 22). It would have been more effective to have the monitors further off to the side. Students often had to crane their necks or physically get up and stand to see the bottom fourth of the screen.

Usually assignments work on Bb, either singly or by groups. Usually Tegrity recordings work ok. Students complained of scratchy audio on some occasions though. The consistency of use of the SmartPodium (?) in the SCALE-UP room leaves much room for improvement.

1. Far fewer problems encountered with students using iPads than in the past. 2. There were a huge number of technical problems with Bb this semester--population of course didn't occur, blogs disappeared, individual entries on blogs didn't show up, and many other problems occurred all semester long. The classroom console had many problems all semester, including a non-functioning remote. Very frustrating and time consuming for the students and me.

Blackboard is a great concept, but is out of date. I have physical difficulties with mouse work and Blackboard relies extensively on forms and methods that can only be done with the mouse. Drop and drag, etc, could also make it easier to use. A grade book in the app would be nice. A functional Dropbox system.

Statistic	Value
Total Responses	48

16. Is there anything you would like to add to help the Center for Instructional & Learning Technologies improve your overall experience using technologies at UND?

Text Response
Collaborate 101 that begins at the beginning
N/A
I would like a series of very simple step-by-step video instructions on how to use, BlackBoard IM, BlackBoard Collaborate (which incidentally I would like to be able to pre-upload my PP and not have to use the "share " command each time of presentation.
blackboard connects poorly with clickers
I don't feel like anything I say will be taken seriously. I would like to thank all the people like Lucas Aaker and Jane Sims who have helped me, or tried to help me, but I wish they didn't have to because I think there are better systems out there for what we need.
Most people I've interacted with at CILT have been nice, friendly, and helpful. But a few have seemed to think that my ignorance is a serious problem in their day. When I call for help and am met by that kind of attitude, it makes me that much more unlikely to use your services, even though the majority of interactions have been good. One or two bad apples really do spoil the barrel.
UND has way too many different systems that you need to get into different ways. As a part time instructor, it is next to impossible to figure out what I need to do where. IF it even works when I finally get tot he right place.
There have been a few times I would have liked longer online chat hours. I don't bother with contacting the Help Desk anymore - too inefficient (don't get directed to someone that can help) - I go directly to the online chat.
No
A SAS PC workshop that I could use.
Like I said previously, I would prefer a paper instruction pamphlet with numbered steps to follow.....yes, I'm an OTA adult!!
Not a big Blackboard fan. Considering how easy it is to access multimedia and information on the web, Blackboard is not very flexible or able to integrate outside technologies.
Continue with the excellent tech support. Better integrate with the Office of Instructional Development to link funding, pedagogical best practices, and tech how-to knowledge.
Have an orientation or teaching session for incoming freshmen to show them how to deal with computer/technical problems and how to do troubleshooting. They are easily frustrated by technology, and really are not tech savvy. They need to learn to be proactive and problem oriented when using blackboard and other technology. Please teach them before setting them loose into classrooms.
I have always had good interactions with CILT, and have always got the impression that they are willing to help in any manor that they can.
Thanks for providing great technology support for learning. You help to make my teaching more effective and a little easier.
Support is good. Sometimes you need to talk to a real person who knows how things work and i have appreciated that opportunity from time to time.
CILT staff is the best!!!!
Mobile devices for faculty.
The staff were always very helpful, courteous, and knowledgeable when I called or needed guidance with something.
1. Would like feedback right away when a problem is fixed, so don't have to keep checking. 2. Would like email notification when Bb isn't working--as it happens, rather than after the fact.

Statistic	Value
Total Responses	21

17. Please include your name and phone number if you would like to be contacted regarding any of your comments or concerns.

Text Response
Frank Swiontek fswiontek@gmail.com 228 382 6059
Sukhvarsh Jerath, Professor of Civil Engineering, 777-3564.
Christopher Atkinson 701-777-3250
Ralph Johnson 7-4398
Paul Todhunter (74593).
Hans Peter Broedel 701.777.2693.
No need to reply but am interested in any workshops on "Turning the Classroom Upside Down"
John Shabb 74946
Thank you!

Statistic	Value
Total Responses	9